Discipline Audit
Executive Summary – Wilsonton SS
Date of Audit: 23 June 2014

Background:
Wilsonton SS is located in Toowoomba, within the Darling Downs South West education region. The school has been providing learning opportunities to the community since 1893 and has a current enrolment of approximately 474 students. The Principal, Richard Gibson, was appointed in 2012.

Commendations:
- The implementation of the school wide approach to managing student behaviour has resulted in a significant cultural reform at the school. Parents, students and staff members could clearly articulate that student behaviour has improved substantially over the past two years.
- Respectful and caring relationships are reflected in the ways in which staff members, students and parents interact and support the strategic direction of the school.
- The Principal and Behaviour Support Committee are driving an explicit, detailed and positive approach to managing student behaviour. This agenda is couched in terms of high standards, clear expectations of student behaviour and a rigorous consistent approach to the processes of using Caught in Action (CIA) cards, Student of the Week certificates, and Blue, Silver and Gold award levels.
- There is a strong sense of wellbeing at the school amongst staff members, parents and students, with all speaking fondly of a caring school.
- Staff members and parents describe life changing behavioural and attitudinal reform by students which allows them to re-engage in their learning.
- Teaching staff have developed innovative and creative ways to provide immediate feedback for students with their own personal approach to displaying and rewarding positive behaviour.

Affirmations:
- On enrolment, parents are given a detailed explanation of the behaviour expectations and processes for rewarding and monitoring behaviour.
- The Junior Secondary Action Plan includes opportunities for successful Years 6 and 7 students transitioning into secondary school. These include reciprocal visits of teaching staff and transition days.
- Programs and strategies associated with the school improvement agenda have a strong research base.
- The school has a current and community endorsed Responsible Behaviour Plan.
- The school website and newsletters are informative and are used to communicate relevant information.
- Teaching staff use a school developed rubric for making judgments about A-E behaviour and effort standards.

Recommendations:
- Continue to build teaching staffs’ data literacy skills to collect, analyse, interpret and act on student data through the OneSchool dashboard in order to frequently and independently support students in terms of their attendance, behaviour and learning.
- Revisit behaviour lesson plans and align these to the school wide expectations. This will ensure consistency of practice and a commitment by teaching staff to the explicit teaching of appropriate behaviour.
- Provide regular opportunities to actively engage the full range of parent representatives in reviewing the school’s approach to behaviour management.
- Review school policies and procedures for encouraging student attendance and decrease the number of absences.