Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Revision of the whole-school reading program in response to data and based on research and other successful local models.
- Implementation of the Leveled Literacy Intervention (LLI) program aimed at developing the reading and comprehension skills of Year 2 and Year 3 students who were performing below regional benchmarks.
- Recruitment and ongoing professional development of teacher aides to assist in the delivery of the whole-school reading program and LLI.
- Administering an oral language screener to all students in Prep and Year 1.
- Conducting a Support-A-Talker program for those students identified as requiring further intervention.
- Purchasing web-based literacy and numeracy support programs.
- Providing students access to internet enabled devices outside regular school hours.
- Targeted professional development of staff, aimed at improving their data analysis skills.
- Teaching staff participating in short-cycle data discussions with colleagues.
- Adjusting curriculum and pedagogy in response to both coaching and feedback conversations and data discussions.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Working with the cluster Pedagogy Coach to develop a coaching and feedback culture across the school.